



# Midland Public Schools

## *Inspiring Excellence*

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### **Plymouth Elementary School**

### **2016 - 2017**

### **Annual Education Report**

May 31<sup>st</sup>, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2016-2017 educational progress for Plymouth Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Margaret Doan at [doanmm@midlandps.org](mailto:doanmm@midlandps.org) or (989) 923-7616 for assistance.

The AER is available for you to review electronically by visiting the following website: <https://goo.gl/CShWsD> or you may review a copy in our main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Plymouth Elementary scored higher than the state average in all test areas, with the exception of fifth grade social studies scoring slightly below. While we are pleased with this success, we are continuously working to improve. Our school improvement plan highlights strategies to improve in all areas including cross-curricular reading strategies and inquiry based learning through the Primary Years Programme framework. Plymouth also offers an extended learning opportunity in the summer to support our at-risk student population in grades kindergarten through fourth grade. This is also funded through Title I.

Plymouth Elementary is in its second year of implementing a Young 5s program. The Young 5s Kindergarten Program will use a modified kindergarten curriculum. The program is child-centered and provides additional time for emotional, social, intellectual, and physical growth

through learning activities that foster development in the following areas: language arts, mathematics, science, social studies, fine motor skills development, physical education, art, music, Spanish and technology. As we continue to grow the program, we work towards achieving a more precise way to identify candidates that would benefit from the program.

Another area of pride and emphasis is Plymouth's authorization of the International Baccalaureate (IB) Primary Years Programme (PYP). Throughout the 2017-2018 school year, staff will continue to develop, teach, and reflect on unit planners. Plymouth staff will strive to engage learners through experiences that are authentic, relevant, transdisciplinary and move learners beyond knowledge acquisition to meaningful action.

Plymouth also has worked hard to implement and integrate the Project Lead the Way (PLTW) science curriculum into their science programs. This curriculum will complement the current science curriculum based on the Michigan Science Standards while adding an element of STEM (Science Technology Engineering and Math) education.

State law requires that we also report additional information.

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### **Process for assigning pupils**

School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

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### **Status of the 3-5 year school improvement plan**

Our School Improvement Plan for 2016-2017 was approved by the MPS Board of Education. The plan includes academic goals for the four core curricular areas and is reviewed and revised upon the conclusion of the school year. A complete copy of our plan is on file in the school office and available for viewing at the <https://pme.midlandps.org>.

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### **Description of each specialized school**

There are no specialized schools in the Midland Public Schools.

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### **Core Curriculum**

A copy of the core curriculum may be obtained from the curriculum office at the MPS Administration Center. The core curriculum is fully implemented. There are no variances from the state's model.

### **Local competency test results or national achievement test results**

District 2016-17 Summary						
	Mathematics		Literacy			
	# Tested	% Meeting Standard	Reading Comprehension		Writing	
			# Tested	% Meeting Standard	# Tested	% Meeting Standard
<b>Grade K</b>	513	92.2%	517	89.7%	517	93.0%
<b>Grade 1</b>	536	90.3%	535	87.9%	535	86.4%
<b>Grade 2</b>	503	91.0%	506	87.9%	506	84.4%
<b>Grade 3</b>	517	73.7%	522	83.3%	522	81.2%
<b>Grade 4</b>	544	64.9%	548	70.6%	548	85.2%
<b>Grade 5</b>	515	57.1%	515	82.1%	515	87.0%
<b>Total</b> <i>(Does not include K)</i>	2615	75.3%	2626	82.3%	2626	84.8%

  

Plymouth 2016-17 Summary						
	Mathematics		Literacy			
	# Tested	% Meeting Standard	Reading Comprehension		Writing	
			# Tested	% Meeting Standard	# Tested	% Meeting Standard
<b>Grade K</b>	73	91.8%	74	94.6%	74	98.6%
<b>Grade 1</b>	84	94.0%	84	83.3%	84	82.1%
<b>Grade 2</b>	75	92.0%	76	90.8%	76	82.9%
<b>Grade 3</b>	78	74.4%	78	88.5%	78	88.5%
<b>Grade 4</b>	83	57.8%	84	71.4%	84	73.8%
<b>Grade 5</b>	90	38.9%	90	72.2%	90	81.1%
<b>Total</b> <i>(Does not include K)</i>	410	70.5%	412	80.8%	412	81.5%

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**Number and Percentage of students represented by parents at conferences**

	<b>Fall</b>	<b>Spring</b>
<b>2015-2016</b>	(400 conferences held) 82% attendance	(258 conferences held) 52% attendance
<b>2016-2017</b>	(446 conferences held) 87% attendance	(192 conferences held) 38% attendance

At Plymouth Elementary, we continue to be proud of our students, staff, and community. The staff will continue to focus on reaching 100% achievement on school improvement goals and maximizing learning for each student.

Sincerely,

Margaret Doan  
Plymouth Elementary